EXCELLENCE EQUITY & OPPORTUNITY

2023–30 STRATEGIC PLAN

January 8, 2026

Executive Limitation 3: Relationships with Families and Community Members



Executive Limitation #3: Relationships with Families and Community Members

The Superintendent shall not fail to maintain an organizational culture that facilitates collaborative, trusting, and responsive partnerships with its diverse community members. The Superintendent shall not fail to treat families (parents, guardians, and/or caregivers), students, volunteers, community partners, and community residents with respect, honesty, and transparency and maintain strong links with the public to ensure they are well informed.

Executive Limitation #3: Relationships with Families and Community Stakeholders

1. Provide a welcoming, supportive, and inclusive organizational culture.

2. Encourage family involvement and meaningful two-way engagement, ensuring they receive regular updates on the direction and actions of the Division, including thorough consistent and complete information sharing via websites, school-home communications, and the learning management system used by students; and particularly in secondary grades through to graduation, communicates in a timely and accessible manner about academic course selection, enrichment opportunities, and planning the pathway for success after high school.

3. Provide defined and appropriate processes for gathering feedback that informs the Division's decision-making.

4. Establish and maintain collaborative partnerships with the community leaders, as well as the community at-large, to advance the mission and goals of FCPS assuring appropriate input and ongoing, two-way, strategic, and meaningful dialogue.

5. Engage students, parents, and guardians to fairly address community conflicts and ensure equitable inclusion.

6. Provide meaningful and timely responses to concerns raised by students, parents, and community members, and inform the Board of any serious or repeated concerns.

7. Prepare and publish clear and easily accessible reports, on behalf of the Board, to the public that include information regarding Board directed work, the Division's Strategic Plan, and a review of the Division's financial condition.

New or newly added information

- Each middle and high school website includes consistent information about course selection for the school, including the course catalog, graduation requirements, important dates, and general academic advising information.
- During the course selection process in spring 2026 (for SY 2026-27) a new feature will be added to SIS ParentVUE for parents to sign off on student course requests.
- FCPS is developing and implementing a framework which identifies the expected knowledge and skills that parents and students should have at the elementary, middle, and high school levels as it relates to academic and career planning.
- A Goal Innovation Team is currently working on programs that will improve and create opportunities for students as they transition schools.
    - Guidance and resources will support common processes.

New or newly added information

- To help students and families monitor credit accrual, FCPS launched a new Graduation Status feature in ParentVue and StudentVue in SY 2025-26 to help parents and students monitor their progress in meeting graduation requirements.
- Expectations for Schoology usage were shared with principals at Leaders Need to Know in July 2025.



New or newly added information

- Special Education and Section 504 information is communicated to families throughout the school year through various public-facing communication channels, including the quarterly Special Education and Section 504 newsletter.
- DSS updated and translated key resources to better support families of students with an IEP and/or Section 504 Plan.
- FCPS now publishes official forms related to Special Education in 14 different languages (previously 8).

New or newly added information

- The Office of Communications:
  - Offers an annual summer Comms Camp training session for principals, designed to help them reset and refine their communication strategies and skills for the upcoming school year.
  - Supports school leaders and staff in creating clear, engaging communication for families through the year-round School Communicators Program.
- Each school has a Top 10 list showcasing the things that make their community proud of being a part of their school.



New or newly added information

- Collaborated with Blue Star Families to host a Back-to-School Military Fair for military families with secondary students to help them prepare for the upcoming school year. The fair offered families an opportunity to connect with a variety of valuable resources from 17 community organizations and programs.
- An inaugural welcome Bar-B-Que for new and returning military-connected families provided these families with the opportunity to connect with other families from across FCPS. Over 260 military-connected family members attended.
- FCPS now has 149 Purple Star Schools.



New or newly added information

- In October 2025, the FCPS Mobile App was launched. The app is designed to be the central, unified tool for connecting and informing FCPS families, staff, and students and includes automatic translation into over 100 languages. Users can follow specific schools for targeted updates, with the app organizing information into Division and school-level feeds.
- As of Fall of 2025, Tandem is the official external-facing calendar platform for school websites and in the new app. As of October 2025:
    - All school websites are successfully displaying Tandem-powered calendars
    - 83% of FCPS schools have created at least one event in Tandem

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